

# *Teaching Technical Terminology of English Language to Nophilological Students*

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**Abstract - Technical terminology is a word or phrase that expresses specific or abstract concepts in a particular field. Students learn the questions about the electronic terminology and the technical terms in the textbook by understanding the technical terms and difficulties and errors in translation, terms in scientific texts, types of technical terms, abbreviations in technical texts, technical terminology, formulation and maintenance of learning terminology are inextricably linked. Electronic dictionaries and books are important for students to learn vocabulary and technical vocabulary.**

**Keywords - Technical Translation, Technical Translator, Technical Terminology, Technical Terms, Technical Terms Translation Techniques, Vocabulary, Abridgement.**

## I. INTRODUCTION

About difficulties and errors in translating technical terms. Terminology (special/technical) is one of the most difficult. This includes technical and scientific terms. The complexity of the translator's technical translation work is determined by many factors, in particular - most technical terms - neither the translator nor the technical expert can know all the terms; technical terms are rapidly developing and developing with the advancement of science and technology; the release of industry-specific electronic dictionaries and books reflecting new terms is always a few years behind; the problem of combining terms is not solved; The technical problems and variability of terms are an urgent problem today.

The theme of the dissertation was "Teaching technical terminology in No philological education institutions" based on research problems. New to solving scientific problems:

- Mastering technical terms in English will give students of No philological education institutions the ability to work independently and increase their vocabulary;
- Teaching technical terminology in English at institutions of No philological education institutions;
- In sufficient availability of textbooks to provide technical terminology and annotated dictionaries in non-linguistic higher education institutions;
- Scientific development of methodology of branch texts of technical terms in No philological education institutions;
- The special role of technology in specialty terminology by students to speak fluently in the language studied;

- Modern approaches to the organization and management of education. Teaching a culture through the language plays an important role in the future interaction of individuals with representatives of different countries and sectors, as well as in the training of future professionals;
- Disagreements with foreign language learning tools are eliminated. This is achieved through the creation of textbooks, tutorials, methodological recommendations and guidelines for independent learning.

## II. ANALYZE OF REFERENCED LITERATURES

Many researchers were emphasized the importance of the textbook in the educational process. Bure N. A., Bystryx M. V., Vishnyakova S. A. Wrote Textbook Theory Terminology /Reference. M. B., from this book we can learn how to reading terminology conference and new literary works and documents. Golovin B.N., Cobrin R. Yu Linguistics terminals. They used to translate linguistics terminals in English languages. Danilenko V.P. Russian terminology linguistics analysis, Ivlieva N.V., Krasnopyorova Yu.V. Terminology materials of techniques documents [Electronic resource] URL: Klimzo B.N. Remeslo created for using technical translator for technical education institutions. The English language, translation and scientific-technical literature.

## III. RESEARCH METHODOLOGY

### Scheduled activities:

1. To study short history of creation of electronic textbooks and dictionaries in teaching technical terms in foreign languages, to determine theoretical and practical aspects of teaching technical terms, the level of their work (Uzbekistan, Russia and abroad).
2. The technical terms used in English lessons are also used as informative material in English and are used to develop students' vocabulary and speech culture.
3. Studying and analysis of technical terms written for students of higher education institutions.
4. To study psychological features of students of higher education institutions.

5. Studying the language experience of students of higher education institutions;
6. Conducting a survey among the students of higher education institutions.
7. Analysis of the psychological, linguistic experience of students in the development of technical terms in English for students of higher education institutions.
8. Analysis and systematic approach to teaching technical terms in English.
9. Compiling educational terminological dictionaries to work with technical terms in English.
10. Testing of methodological recommendations in practice (experiment).
11. Develop an effective methodology for teaching technical terms in English at non-linguistic higher education institutions and test its effectiveness through experimentation.

The results of the research will serve to provide educational and methodological support for teaching subjects, provide the basis for the organization of thematic research activities, the development of programs and electronic dictionaries, and prove the positive effect of the field microscope in the field of electronic dictionaries and books for Nophilological Higher Education Institutions. Practical recommendations and developments will be available to teachers and will also improve the quality of foreign language learning based on the developed methodology.

## IV. CONCLUSION

Studies aimed at teaching technical and field terminology in No- philological higher educational institutions allow to make the following theoretical conclusions:

- Creation of developed requirements for electronic and educational terminological dictionary of technical terms in higher education institutions;
- Determining the conditions for students of higher education institutions to study technical terms;
- Development and implementation of methodological recommendation for mastering technical terms in

English for No philological higher education students.

- The main function of this model is to create conditions for students' independent learning and development of practical activities in the learning process;
- Research and analysis should be based on the interdisciplinary teaching of language and culture, the development of students' self-education, the ability to independently search for, find and apply the necessary materials and information, and to develop creativity.
- It is recommended that the teaching of technical terms in this subject should focus on the creative, research and independent learning functions of the students.

#### REFERENCE

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